

**“That all children, regardless of race, ethnicity, and income, who enter Berkeley Schools beginning in 2007 (and remain in the district) will achieve equitable outcomes with no proficiency differences by the time they graduate in June, 2020; and that all children born in Berkeley in 2007 and beyond, receive a healthy start and are equally ready to learn and succeed in Berkeley Public Schools.”**

**Berkeley City Council Resolution**

The 2020 Vision for Berkeley’s Children and Youth is a collective impact partnership dedicated to improving outcomes for African American, Latino and other student groups that have been historically underrepresented in higher education. In addition to supporting Berkeley Unified’s equity-based reform efforts, the partners, which include City of Berkeley, Berkeley City College, the Berkeley YMCA, and UC Berkeley work to align their education related programs to further the 2020 Vision’s goals and progress indicators. While the original vision for the partnership was to end racially predictable disparities in student achievement among Berkeley’s children and youth by 2020, recently the partners have also committed to providing support to Berkeley High School graduates through a new Berkeley Promise scholarship.

All **education** focused CCPF applicants must demonstrate how their project/ program is aligned with the 2020 Vision and furthers at least one the following 2020 Vision Achievement Goals or Progress Indicators

Academic Indicators:

**1. Kindergarten Readiness**

Goal: All children will be identified as ‘ready to learn’ through development in the domains of self-care and motor skills, social expression, self-regulation, and Kindergarten academics as measured by BUSD’s Kindergarten Universal Screening.

**2. 3rd Grade Reading Proficiency**

Goal: Upon the completion of 3rd grade, all children will be identified as reading at or above grade level as measured by BUSD Reading Assessments and CST scores.

**3. Mastery of Ninth-Grade Math**

**Note: BUSD is in the process of revising math curricula to conform to the *Common Core Standards*. Please check with your local school to determine if the ninth grade competency standard for the students your project serves is successful completion of Algebra or Integrated Math 2.**

**4. College and Career Readiness:** All students will complete 12th grade coursework (A-G Requirements) that make them eligible for CSU/ UC admission.

## 5. Student Engagement & Agency:

- **Student Opportunities and Support:** Increase number of students who report high levels of environmental support and opportunities. This includes caring relationships, high expectations, and opportunities for meaningful participation as measured by the California Health Kids Survey.
- **Attendance:** Eliminate chronic absenteeism (absent for 10% or more of the school year) and unexcused absences for BUSD Elementary, Middle, and High School students.
- **Disproportionality in Suspensions:** Decrease the number/ percent of youth involved in repeat school suspensions and/or expulsions
- **Disproportionality Police Contacts:** Decrease number/percent of youth involved in multiple police contacts

Examples of education focused partnerships that received funding in the 2015-16 CCPF cycle:

After School Connections

Athletics For All

APEX

Berkeley Baby Book Project

Berkeley Scholars to Cal

Equal Read: BUILDing Identity-Literacy Programs for BUSD

Partnerships for STEM in Middle School