

Berkeley Global Campus

AT RICHMOND BAY

Education Subcommittee

Context and Approach:

Over the past nine months, the education ad hoc subcommittee has been actively learning about existing partnerships and programs in Richmond and mindfully collecting community ideas on possible foci for recommendations. While many of these ideas have great merit, the ad hoc subcommittee recognizes that the scope of the BGC Community Working Group's recommendations around education need to be aligned and supported by partners in Richmond, keeping in mind **access**, **equity**, and **scalability** to ensure the greatest chance for successful implementation.

To this end, the education ad hoc subcommittee recommends that UC Berkeley and LBNL commit to a long-term, codified **educational partnership** with high level administrators and key education partners in Richmond to create sustained identification, assessment and investment in mutually beneficial programs and initiatives which boldly address the critical educational and societal issues that may impede the development of activities, curriculum, resources and, professional development to help prepare educated and engaged students. This level of community engagement and collaboration will require a commitment to **data-sharing**, **development of shared goals**, **transparent communication**, and **investment of both financial and human capital toward advancing greater good in Richmond**.



Education Subcommittee

Process:

The education ad hoc subcommittee has met seven times over the past nine months to develop, discuss, craft and refine a set of strategies and actions to support greater educational opportunities and outcomes in the Richmond area. Working with a core group of community stakeholders from organizations such as Richmond Neighborhood Council, CCISCO, West Contra Costa Unified School District, Contra Costa College and the City of Richmond, the ideas generated have been vetted with a wide range of constituencies.

In particular, the subcommittee has worked to ensure that recommendations are informed by and aligned with the equity focused, program and funding priorities expressed by WCCUSD and CCC, as well as leveraging existing programs at UC Berkeley and LBNL. The recommendations have been refined over the past few months to ensure that they are articulated in a way that facilitates understanding and support.

Draft Recommendations

Education Subcommittee

	Recommendation:	Lead Entity and Partners:	Measured by:	Community Notes
	<p>1. Commit to a Richmond Educational Partnership to address the following:</p>	<p>UC Berkeley LBNL WCCUSD Contra Costa College</p>	<p>Partnership established by Q1 2016; a data-driven, strategic plan with key benchmarks, activities and assessments is jointly adopted, and widely communicated, within six-months of convening</p>	
	<p>A. College Exposure:</p> <p>A1. Support and expand college advising at Richmond middle and high schools;</p> <p>A2. Support and expand experiential learning and academic preparation for students pre-K to adult;</p> <p>A3. Increase college knowledge & reinforce college-going culture and transfer opportunities for Richmond students.</p> <p>A4. Increase financial aid availability by partnering with Richmond Promise.</p>	<p>UC Berkeley WCCUSD CCC City of Richmond</p>	<p>% increase in number of Richmond high school seniors who enroll in higher education after graduation.</p>	

	Recommendation:	Lead Entity and Partners:	Measured by:	Community Notes
	<p>B. Career Exposure:</p> <p>B1. Support multi-partner coordination by investing in work-based learning partnerships and related curricular alignment across UCB, LBNL, and educational and community partners;</p> <p>B2. Support success by investing in research and evaluation of work-based learning;</p> <p>B3. Solicit partnerships with regional and local employers to provide systematic opportunities for work-based learning, internships, and field trips, including support for career pathways and STEM development.</p>	<p>UC Berkeley LBNL WCCUSD STEAM teachers; CCC East Bay Career Pathway Partnership</p>	<p># of students participating; # of students and educators who report their experience was enriched by exposure to work-based learning experiences; # of college admits and job offers related to pathway experience;</p>	
	<p>C. Teacher and Staff Professional Development for lifelong learning opportunities:</p> <p>C1. Facilitate partnerships that provide opportunities for K-14 teachers and adult education [JL6] teachers to participate in externships in business, STEM, etc.;</p> <p>C2. Facilitate partnerships that support K-14 curriculum development and implementation;</p> <p>C3. Provide professional development for K-14 and adult education teachers, including content support, pedagogy and training;</p> <p>C4. Provide training for tutors and mentors to support students.</p>	<p>UC Berkeley LBNL WCCUSD CCC</p>	<p># teachers participating in professional development programs; measures of change in teaching practice (time spent on STEM and/or other content covered in PD; increased teacher confidence; increase in teacher retention)</p>	

	Recommendation:	Lead Entity and Partners:	Measured by:	Community Notes
	D. Universal Preschool Education			
	2. Partner with the Richmond Community to develop and operate an Education Center, Museum and /or visitor Center at the Berkeley Global Campus.	UC Berkeley Richmond Community Foundation Lawrence Hall of Science	# of campus faculty, staff and students participating by teaching, demonstrating, building exhibits. Full funding to design/build/operate the Center	
	3. Develop a Youth and Adult Education Opportunity Fund in partnership with the Richmond community, UC Berkeley leaders in education, and museum and regional experts (e.g. reps from the Exploratorium, etc.)	WCCUSD, CCC, Community-based Organizations, fund administrator TBD	# of students participating; # of students and educators who report their experience was enriched by exposure to work-based learning experiences; persistence in pursuing higher education among participating students;	

	Recommendation:	Lead Entity and Partners:	Measured by:	Community Notes
	<p>4. Partner with Richmond community-based organizations and regional transportation entities, as well as anchor institutions and funders, to provide Infrastructure Improvements to increase accessibility of educational programs, activities and resources: specifically, the provision of systematic Communication and Outreach efforts to improve the distribution of program information; and the provision of accessible and inexpensive Transportation Options.</p>	<p>UC Berkeley LBNL AC Transit County Connection</p>		