

**BGC Community Working Group Education Subcommittee, August 11 Meeting:  
Prioritization Exercise of Community Recommendations to Date**

ID	Type/description	8/11/15 votes	Source (Red text added at 8/11/15 Ed Sub-committee meeting)	Grouping
18-1	Universal preschool education for WCCUSD	9	3/2014 community gallery walk	Preschool program
3-1	Summer internships, summer camps, youth activities (school to lab pipelines)	8	Scribe notes from working group	After school time program
17-1	Clear, visible, consistent investment on part of UCB/LBNL. Consistent dialogue about how LNL can continue & improve their contribution to educational outcomes for Richmond youth (add CBOs: Extended learning, college access, persistence; mentoring, collaborative builder; early childhood; advocacy & policy; funding)	8	Scribe notes from working group	Partnerships
7-1	College advising, college knowledge	7	8/11/15 Ed Sub-Group Meeting	College advising/college knowledge
23-8	Provide K-14 curriculum support & faculty training, field trips, & mentoring interactions for high school academy students.	7	March 26,2015 Presentation & Discussion & public meeting	Teacher professional development
10-6	Build an education center on site	6	email recommendation	Education Labs
5-2	Working with high school academics to provide pathway programs & concurrent enrollment in biotechnology, health (CNA/EMED), Administration of Justice/Law, & art.	5	March 26,2015 Presentation & Discussion & public meeting (Red text added at 8/11/15 Ed Sub-committee meeting)	Career Pathways
21-4	Provide internships & experiential learning opportunities for high school & community college students to help build career pathways in STEM fields - STEAM, & arts	5	Anchor Richmond	STEM/STEAM
6-3	Partner with regional & local work to build career pathways: K-14 curricular alignment, work-base learning & engaging employer partners, create seamless transitions from K-12 to college & then to employment, Four high-wage, high-demand industry sectors	4	March 26,2015 Presentation & Discussion & public meeting	Career awareness program
14-5	Provide internships & experiential learning opportunities for high school & community college students to help build career pathways in STEM fields	4	Anchor Richmond	Internships & Work Opportunities in STEM
23-3	Resources for teacher development/training, curriculum & equipment	4	Anchor Richmond & Scribe notes	Teacher professional development
new	eg Better, more teachers, etc.	3	8/11/15 Ed Sub-Group Meeting	Analysis of Richmond School District Needs
15-1	Provide K-14 curriculum support & faculty training, field trips, & mentoring interactions for HS academy students	3	March 26,2015 Presentation & Discussion & public meeting	Pathway program (ie elementary to middle, high school to community college, etc.)
24-2	Transportation improvements & funding for public transportation are needed. Jen mentioned that without improved transportation options & funding to use public transportation, UCB students from BUILD & other programs can't access most school site or CBOs	3	Notes from Rec's from 2nd Education Subcommittee (6/9)	Transportation
1-2	Support for student & teachers: more tutoring	2	Notes from February, 2015 break out session	Academic tutoring
1-5	UCB/LBNL partner with community to develop tutors & science in the Hood through LHS	2	Scribe notes from working group	Academic tutoring

5-5	Invest in Youth Opportunity & Education Fund for Pre K-12 & cmtly college students to help build career pathways	2	Notes from Rec's from 2nd Education Subcommittee (6/9)	<b>Career Pathways</b>
5-6	Provide K-14 curriculum support & faculty training, field trips, & mentoring interactions for high school academy students	2	March 26,2015 Presentation & Discussion & public meeting	<b>Career Pathways</b>
6-1	Working with high school academics to provide pathway programs & concurrent enrollment in biotechnology, health (CNA/EMED), Administration of Justice/Law.	2	March 26,2015 Presentation & Discussion & public meeting	<b>Career awareness program</b>
10-4	Opportunities to visit lab [and RBC, & UC] more meaningful, beyond a 1 touch	2	Notes from February, 2015 break out session, Scribe notes	<b>Education Labs</b>
14-6	Internships & jobs: connect with city	2	Scribe notes from working group	<b>Internships &amp; Work Opportunities in STEM</b>
15-3	concurrent/dual enrollment	2	March 26, 2015 power point	<b>Pathway program (i.e. elementary to middle, high school to community college, etc.)</b>
15-4	Grad students to work in Richmond school & City Hall	2	List of education asks & recommendations to date (Red text added at 8/11/15 Ed Subcommittee meeting)	<b>Pathway program (i.e. elementary to middle, high school to community college, etc.)</b>
22-6	School to lab pipeline: Program that starts in middle school & will lead to an internship at the lab that would lead to a full time job	2	3/2014 community gallery walk	<b>Student internship or apprenticeship</b>
23-2	Deeper support for youth-serving program/orgs teacher support & internships	2	Notes from February, 2015 break out session	<b>Teacher professional development</b>
4-1	Perform an in-depth analysis of number of people served & the experience available to each affected person	1	Katie Krolkowski letter	<b>Analysis of LBNL Programs</b>
9-1	Coordinate pursuit of funding for STEAM programs	1	3/2014 community gallery walk	<b>Education Fund</b>
9-2	Funding our education	1	3/2014 community gallery walk	<b>Education Fund</b>
12-2	Travel to different counties to science in different cultures, contexts	1	Scribe notes from working group	<b>Field Trips</b>
13-1	<b>Programs for formerly incarcerated community members</b>	1	8/11/15 Ed Sub-Group Meeting	<b>Formerly incarcerated education program</b>
15-2	Middle College High School & Gateway to College	1	March 26, 2015 power point	<b>Pathway program (i.e. elementary to middle, high school to community college, etc.)</b>
16-3	Early outreach	1	March 26, 2015 public meeting	<b>Outreach</b>
16-5	Researchers/Scientist interact with students increase engagement	1	Notes from February, 2015 break out session	<b>Outreach</b>
17-4	Destination College Advising Corps (DCAC): Expansion of trained recent college grads working full time at each of the six comprehensive high schools	1	CEEP Slides	<b>Partnerships</b>
21-6	develop/support computer science, dev design: environmental science/design/public policy	1	Scribe notes from working group	<b>STEM/STEAM</b>
21-7	Cal students - service learning (STEM, tutoring)	1	Scribe notes from working group	<b>STEM/STEAM</b>
22-7	Deeper support for youth-serving program/orgs teacher support & internships	1	Notes from February, 2015 break out session	<b>Student internship or apprenticeship</b>
23-7	Targeted outreach by coaching staff/instructors/LBNL scientists in delivery of effective messages. To view from the audience perspective	1	March 26, 2015 public meeting	<b>Teacher professional development</b>