

## **Berkeley Global Campus Working Group Education Ad hoc Subcommittee**

**The Education Subcommittee is making 4 primary recommendations:**

1. Commit to a **Richmond Educational Partnership**. *See more details below.*
2. Partner with the Richmond Community to develop and operate an **Education Center, Museum and /or visitor Center at the Berkeley Global Campus**. *Details available on the Draft Recommendation Matrix*
3. Develop a **Youth and Adult Education Opportunity Fund** in partnership with the Richmond community, UC Berkeley leaders in education, and museum and regional experts (e.g. reps from the Exploratorium, etc.) *Details available on the Draft Recommendation Matrix.*
4. Partner with Richmond community-based organizations and regional transportation entities, as well as anchor institutions and funders, to provide **Infrastructure Improvements to increase accessibility of** educational programs, activities and resources: specifically, the provision of systematic **Communication and Outreach** efforts to to improve the distribution of program information; and the provision of accessible and inexpensive **Transportation Options**.

### **Richmond Educational Partnership Recommendation**

Based on Chancellor Dirks' May 2015 open letter to the Richmond community, the University of California, Berkeley is deeply committed "to advancing the greater good on both global and local levels".

However, the education ad hoc subcommittee of the Berkeley Global Campus (BGC) Working Group has long recognized that increasing educational opportunities and successful outcomes for Richmond students requires **sustained collaboration** and **community engagement** that goes beyond the University's current programmatic offerings in Richmond and many other Bay Area communities.

BGC Working Group members have consistently heard from students, parents, and community partners that UC Berkeley and LBNL programs offered in Richmond are not widely shared or accessible. Additionally, data on both participation and outcomes of Richmond students and faculty from West Contra Costa Unified School District and Contra Costa College in UC Berkeley and LBNL sponsored programs has been piecemeal and lacks rigorous assessment and evaluation. To date, the education ad hoc subcommittee is still waiting on both current and longitudinal data from UC Berkeley Office of Undergraduate Admissions regarding UC Berkeley acceptance, attendance, and completion rates for students from Richmond.

Over the past five months, the education ad hoc subcommittee has been actively learning about existing partnerships and programs in Richmond and mindfully collecting community ideas on possible foci for recommendations. While many of these ideas have great merit, the ad hoc subcommittee recognizes that the scope of the BGC Working Group's recommendations around education **need to be aligned and supported by partners in Richmond, keeping in mind access, equity, and scalability to ensure the greatest chance for successful implementation.**

To this end, the education ad hoc subcommittee **recommends that UC Berkeley and LBNL commit to a long-term, codified educational partnership with high level administrators and key education partners in Richmond to create sustained identification, assessment and investment in mutually beneficial programs and initiatives which boldly address the critical educational and societal issues that may impede the development of activities, curriculum, resources and, professional development to help prepare educated and engaged students.** This level of community engagement and collaboration will require a commitment to data-sharing, development of shared goals, transparent communication, and investment of both financial and human capital toward advancing greater good in Richmond.

Furthermore, the education ad hoc subcommittee recommends that the educational partnership is established within the first quarter of 2016 or when UC Berkeley and LBNL agree to the Richmond Partnership Commitment (or whichever comes first) and a **data-driven, strategic plan with key benchmarks, activities and assessments is jointly adopted, and widely communicated, by the educational partnership within in six-months of convening.**

The strategic plan, and resulting agreements, should, at minimum, address the following areas:

1. **College Exposure:**

- a. Support and expand **college advising** at Richmond middle and high schools;
- b. Support and expand **experiential learning and academic preparation** for students preK to adult;
- c. Increase college knowledge & reinforce **college-going culture and transfer opportunities for Richmond students.**
- d. Increase financial aid availability by partnering with Richmond Promise.

2. **Career Exposure:**

- a. Support **multi-partner coordination** by investing in work-based learning partnerships and related curricular alignment across UCB, LBNL, and educational and community partners;
- b. Support success by investing in research and evaluation of work-based learning;
- c. Solicit partnerships with regional and local employers to provide systematic opportunities for work-based learning, internships, and field trips, including support for career pathways and STEM development.

3. **Teacher and Staff Professional Development for lifelong learning opportunities:**

- a. Facilitate partnerships that provide opportunities for K-14 teachers and adult education [JL6] teachers to participate in externships in business, STEM, etc.;
- b. Facilitate partnerships that support K-14 curriculum development and implementation;
- c. Provide professional development for K-14 and adult education teachers, including content support, pedagogy and training;
- f. Provide training for tutors and mentors to support students.

**4. Universal Preschool Education:**

- a. This was identified as a priority for some community members, and is included here as a placeholder for further discussion/consideration by the educational partnership.

The strategic plan, and accompanying agreements, should be aligned with local priorities, including the West Contra Costa Unified School District Local Control Accountability Plan, the Contra Costa College Strategic Plan, and other documents that have the benefit of community input. The strategic plan should also detail an ongoing timeline for community updates on progress and outcomes of partnerships goals and initiatives.