

Richmond Bay Campus Community Engagement

Examples of Current Programs and Projects

University of California, Berkeley and Lawrence Berkeley National Lab

About this document:

This DRAFT document offers an overview of some of the current programs and projects that University of California, Berkeley (UCB) and the Lawrence Berkeley National Lab (LBNL) support in Richmond, California. UCB and LBNL intend this document to start a conversation with our community partners about current and future engagement.

Please note: This is not an exhaustive list. Also note that the future of programs and/or possible expansion is dependent on available resources.

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For more information about the Richmond Bay Campus, visit richmondbaycampus.lbl.gov.

I. EDUCATION

UC BERKELEY

1. Programs at Richmond Schools through the [Center for Educational Partnerships](#)

UC Berkeley has partnered with Richmond high schools for over 40 years, offering college access programs and services through UC Berkeley's Center for Educational Partnerships with programs like Destination College Advising Corps and the UC system's Early Academic Outreach Program (EAOP).

a. [Early Academic Outreach Program](#) The UC Berkeley EAOP is committed to closing the opportunity gap and increasing access to higher education for under-served students, families and communities. EAOP partners with schools, districts and community organizations to prepare students for higher education. This is accomplished this by providing college preparation services and empowering students, families and communities for college and career success. In general, students are invited to apply during the spring of the 9th grade year; students can get an application from their respective College Centers. Richmond High School and De Anza High School have been EAOP Partner Schools.

b. [Destination College Advising Corps](#) is a powerful peer and near-peer advising program to increase college-going focused on low-income, first generation students in under-served communities in California. The Adviser Fellows are recent college graduates and work as mentors and advisers to bring the college message to students through individual, small group, classroom, and school-wide events after an intensive training program during the summer. The Adviser Fellows are placed in school sites full time to increase college-going and provide a full range of options and opportunities for students beyond high school. DCAC presently has Adviser Fellows at De Anza and Richmond High Schools in West Contra Costa Unified School District.

c. [Transfer Alliance Project](#) works with students at California Community Colleges to provide transfer assistance and workshops for all potential UC transfer students. TAP provides intensive one-on-one, student-centered services and TAP participants successfully transfer to UC Berkeley at a rate that is nearly three times the overall transfer admission rate. In recent years, almost 20% of all underrepresented minority students who transfer to Berkeley are alumni of the TAP program. TAP works with Contra Costa and Diablo Valley Community Colleges in West Contra Costa County.

d. [East Bay Consortium](#) is a California Student Opportunity and Access Program (Cal-SOAP) working in the East Bay that organizes a comprehensive College Fair on the Berkeley campus in the fall of each year open to all students. In addition, EBC develops and implements Cash for College Workshops throughout the East Bay to support students and families in preparing their FAFSA financial aid forms. Cash for College events were held in the following high schools: El Cerrito, Pinole Valley, Richmond, Hercules Middle, Kennedy, De Anza, and Leadership Public Schools in West Contra Costa.

2. Federally funded Pre-College TRiO Programs, in Richmond Schools

The Federal TRIO Programs (TRIO is an umbrella term for a group of programs, and is not an acronym) are Federal outreach and student services programs designed to identify and provide services for individuals from disadvantaged backgrounds. TRIO includes programs targeted to serve and assist low-income individuals, first-generation college students, and individuals with disabilities to progress through the academic pipeline from middle school to post-baccalaureate programs.

a. The [UC Berkeley Upward Bound and Upward Bound Math and Science](#) programs are federally funded programs. The Upward Bound Program was established as the first pre college program at the University of California, Berkeley in 1966. The Upward Bound Math and Science program was established in 1991 and currently is the only regional program of its kind, serving students from California, Hawaii and Nevada. Students receive weekly academic and cultural enrichment, comprehensive academic and college advising (including Financial Aid support, test prep etc.); Saturday Academy during the academic year, college field trips and; a six-week, intensive academic residential program to low-income, first generation students; providing them a college experience and a step towards college readiness. Priority enrollment is given to low income, first generation-to-college students in high school. Richmond and Kennedy High Schools are an Upward Bound and Upward Bound Math & Science Partner School in Richmond.

b. Talent Search is a federally funded educational program serving low-income and/or first generation students from under-served communities. TS provides services that help middle and high school students achieve post-secondary success and better prepare them for a promising future. TS provides academic and college advising, Financial Aid support, a four week academic summer program on the Berkeley campus, a Southern California college tour, SAT/ACT test preparation, field trips, monthly workshops and family events. TS also offers college and career guidance to enrolled participants not attending a TS school in their office in Downtown Berkeley. Priority enrollment is given to low-income, first generation-to-college students in middle school and high school. De Anza High School is a Talent Search Partner School in Richmond.

3. Programs at Richmond Schools and with the West Contra Costa Unified School District through the [UCB Center for Cities and Schools](#)

a. Y-PLAN Over the past two academic years, students from **Richmond High School** are assisting the City of Richmond with the identification of local transportation issues and opportunities through the **Y-Plan**. Y-Plan (Youth-Plan, Learn, Act Now!) is an award-winning initiative that engages youth as stakeholders and participants in local planning projects with the mentorship of UC Berkeley students.

b. PLUS (Planning and Learning United for Systems-Change) Leadership Initiative continues to place interdisciplinary graduate students with the West Contra Costa Unified School District, where they are supporting the development and implementation of Full Service Community Schools in Richmond.

4. UCB Partnerships with Community-Based Collaborations

UC faculty have developed strong partnerships with the City of Richmond and other institutions. Professor Jason Corburn (DCRP/SPH) has supported and advised the work of the Richmond Health Equity Partnership, which includes leadership from the West Contra Costa Unified School District, the City of Richmond, and Contra Costa Health Services and is funded in part by the California Endowment.

Other UCB Programs in Education in Richmond

5. Principal's Leadership Institute: UC Berkeley's Graduate School of Education prepares leaders for San Francisco Bay Area urban schools. Students completing the program receive an M.A. in Education and a recommendation toward an Administrative Services Credential. This Credential authorizes service as a superintendent, associate superintendent, deputy superintendent, principal, assistant principal, dean, supervisor, consultant, coordinator, or in an equivalent or intermediate-level administrative position. Upon graduation, school leaders can participate in the Leadership Support program, offering one on one coaching, monthly meetings, etc. 36% of WCCUSD administrators are PLI graduates.

6. Space Sciences Laboratory

a. Space Sciences Laboratory (SSL) has partnered with the **RYSE Youth Center** in Richmond (www.rysecenter.org) and has worked with RYSE on a pilot project to do a documentary about our Lab, which can be found here: <http://www.youtube.com/watch?v=IEFmDC6zj4>. It was a great way to get their youth excited about the science here, and we currently have a proposal submitted for the [recent Innovation Grants call](#) to do more intense and UCB-wide projects of this nature with them.

b. SSL runs a program called **NOVAS** (www.nasanovas.org) at the [Teen Center](#) in Berkeley, and has been asked by [Girls, Inc.](#) to help them duplicate it at **high schools in Richmond**. The program highlights both NASA and UC Berkeley STEM research. Girls Inc. has submitted foundation requests to help fund this effort, but none have been successful to date.

7. The UC Berkeley SAGE Scholars Program provides professional level leadership and career development training for *first-generation UCB undergraduates* with financial need, through internships, mentoring, and education. The **West Contra Costa Public Education Fund (Ed Fund)** has been an outreach partner with the SAGE Scholars Program. SAGE Scholar interns work with the Ed Fund in Richmond in areas of fund development and community program oversight. The SAGE Scholars Program is committed to working with academic, business, and outreach partners as well as the broader community to provide career success by incorporating the important correlation between academic and real-world experience for professional career success. Priority is given to students from low-income families. The SAGE Scholar Executive Director provides resources, teacher and student professional development skills and consultation to the Ed Fund in Richmond.

8. Bridging the Arts, a program of the [Department of Art in Practice](#), is a service-learning class that matches UCB students with non-arts classes during the school day. Students work with their teacher to

integrate arts into the content. Bridging the arts has brought UCB students to Richmond elementary school classrooms.

9. Let's Rise brings together UC Berkeley students who are interested in providing educational and social support for Asian Pacific American youth in our surrounding community. Let's Rise is traditionally a one-to-one mentorship program targeting underrepresented Asian/Pacific Islander youth at Helms Middle School in Richmond, CA. Let's Rise brings a group of dedicated mentors from UC Berkeley to the Helms campus every Friday afternoon, to provide tutoring and promote the pursuit of higher education, as well as serve as emotional and psychological support systems for their mentees. Through academic enrichment, recreational bonding activities, political/community awareness workshops, and long-lasting mentor-mentee relationships, Let's Rise strives to foster confidence, leadership, empowerment and a sense of identity among the youth that the program serves.

10. iCLEM ([Introductory College Level Experience in Microbiology](#)) places "high potential, low income" high school sophomores and juniors in paid internships on campus and with the Joint BioEnergy Institute, which is managed by the Lawrence Berkeley National Lab. The [Berkeley Engineering Research Experiences for Teachers](#) (BERET) program provides teachers and teachers-to-be with paid summer research fellowships and guides them to develop and teach lessons that connect engineering research to K-12 science and mathematics curricula in the classroom. The program is jointly operated by SynBERC and the [Cal Teach science and mathematics teacher education program](#).

11. Richmond Field Station The UC Berkeley Richmond Field Station (RFS) and the College of Engineering has worked for years with the city of Richmond and local schools. Throughout the year RFS has made research facilities available to for junior high and high school field trip programs. Most recently the Richmond High School Engineering Partnership Academy has been engaged at the site. The Richmond High School students look forward to their annual tour of the cutting edge research going on at RFS. The most recent tour included the Pacific Earthquake Engineering facility, the Seismic Shaker Table and the UC Berkeley Hydrogen Fuel Cell Vehicle Program. During their lunch break RFS staff also introduced the Richmond students to a number of undergraduate student clubs including the Formula SAE and the Solar Powered Competition teams. This year, RFS staff look forward to continued partnership with the Richmond School District field trip program and also offering an Open House to the general public to demonstrate and show case many of the interesting research and student projects underway at RFS.

12. Lawrence Hall of Science

a. The LHS-East Bay Academy for Young Scientists (EBAYS) provides opportunities for students in grades four through twelve to engage in a combination of content learning and research activities that together encourage the growth of conceptual understandings and critical thinking skills. EBAYS programming is presented at partner sites as either school day, after school and/or summer components. At each site EBAYS presents curriculum that blends inquiry-oriented activities that enhance students' understanding of key STEM content and scientific practices with student led, community-based research investigations that provide opportunities for students to apply newly acquired understandings and skills in real-world contexts. Over the past

year EBAYS programming has been presented at: Kennedy High School, DeJean Middle School, and Coronado, Ford, Grant, and Stege elementary schools.

b. Library (main) and Richmond Art Center summer programs initiative provides direct-service learning through an existing collaboration between RAC and Richmond libraries. A recent Oaxacan cultural arts and science effort was made in conjunction with the Richmond Art Center and the Richmond Main Public Library, bringing engineering challenges to summer programs through the RAC and Richmond partnering libraries, through two, one-week sessions with ½ day of programming, resulting in an students automata -building an Oaxacan spiritual animal.

c. Out of School Time is an LHS program that works at two levels:

1. Building awareness about LHS, the resources and services LHS provides as a UC Berkeley public science center and developing STEM advocacy through regular participation in OST Collaborative meetings with all partners.
2. Providing, through the Ed Fund, professional development and after-school science kits to out-of-school time providers to include STEM as part of their programing.

13. The following LHS programs are open to area schools and communities:

- a. **Fieldtrips and workshops** to the Lawrence Hall of Science; LHS offers dozens of workshops in earth science, life science, math, physical science that can be given at the Hall or in schools for 12-32 students, age 20-12.
- b. **Festivals:** Student and adults investigate, experiment, and problem-solve at some 10 to 12 tabletop exhibits. Festivals create an engaging atmosphere for open houses, family nights, and community events at your school. Perfect for groups of 40–150, grades K through 12.
- c. **Curriculum programs:** LHS science and math curricula offer engaging, inquiry-based instructional materials designed by leading educators at UC Berkeley. They reach at least 25 percent of the nation's K–12 students at some point in their schooling. Each program provides ongoing support and education in the use of these innovative materials and methods.
- d. **Full Option Science System (FOSS)** FOSS is a research-based science curriculum for grades K-8 developed at the Lawrence Hall of Science, University of California, Berkeley. The FOSS program materials are designed to meet the challenge of providing meaningful science education for all students in diverse classrooms and to prepare them for life in the 21st century. Each FOSS investigation follows a similar design to provide multiple exposures to science concepts including, active investigations, recording in science notebooks, outdoor experiences, reading and assessment. FOSS staff offers teacher professional development. Different types and levels of workshops are offered. For more information on FOSS: <http://www.fossweb.com>. Please contact Joanna Totino jtotino@berkeley.edu for any further questions.

- e. **California Girls in STEM:** LHS is actively addressing this need by partnering with the National Girls Collaborative Project to convene the *California Girls in STEM (CalGirls)*, the California regional affiliate. CalGirls is a grassroots effort lead by STEM leaders in California including organizations that promote and support girls' development and education.
- f. **Professional Development:** works with a variety of educators, ranging widely from teachers in formal K-12 classrooms, to informal educators in science centers, and to undergraduate and graduate students. Each year, over 20,000 educators participate in LHS professional development workshops through regional, national, and international programs.
- g. **Bay Area Science Project (BASP)** is one of 18 California Science Projects across the state providing K–12-science education. BASP is committed to quality, standards-based science education that is equitable and accessible for all students. BASP offers science professional development for teachers. BASP works with district initiatives as well as school reform efforts. BASP hosts a Saturday Seminar Series on a variety of topics which is open and free to all educators. The overarching goal of BASP's effort is to increase all students' access, learning, and achievement in science.

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LAWRENCE BERKELEY NATIONAL LABORATORY – EDUCATION PROGRAMS IN RICHMOND

1. The LBNL [Center for Science Education and Engineering](http://csee.lbl.gov/) programs match high school and community college students from disadvantaged neighborhoods with paid LBNL summer internships. For applications and more information about LBNL's science education program please go to:

<http://csee.lbl.gov/>.

2. LBNL through its Workforce Development and Education programs has engaged with the Richmond community in a number of different ways. Here are some examples:

a. **Family Science Night** at Washington Elementary School in Point Richmond (this year and last)

b. Several Richmond and WCCUSD fifth grade classes have come and will come to participate in the onsite **BLAZES** program for 5th graders. BLAZES provides hands-on activities, a research lab tour, and talks from scientist volunteers. We are providing bus transportation for several classes that are otherwise unable to come, working with WCCUSD Superintendent Bruce Harter's office.

c. We have involved Richmond students in a new program with **Google hangout** held in February, 2014, provided a field trip to the Lab last spring and are planning another this year. LBNL education staff serves on the Richmond High School Engineering Academy Advisory Board.

d. LBNL education staff serves on the **Richmond High School Engineering Academy Advisory Board**. We provided a field trip to the Lab last spring and are planning another this year, as well as involving them in a new program with Google hangout held earlier this month.

d. LBNL provided a community **Bubble Festival** spring 2013 as part of a program at the Richmond Art Center and hope to do the same in spring 2014.

e. We are continuing to talk with WCCUSD about the Ed Fund's initiative for **out of school learning**, and may be providing some science activities for Richmond schools.

f. LBNL recruits interns from Contra Costa College each year for **Community College Internship** and **Science Undergraduate Laboratory Internship** programs, working with Contra Costa College's Center for Science Excellence.

II. WORKFORCE TRAINING

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1. Regional Partnerships for Education, Workforce and Economic Development

UC Berkeley is a member of a number of regional partnerships that serve Richmond residents including: the Design It Build It, Ship It Department of Labor funded partnership that includes Contra Costa Community College District, industry and workforce representatives.

- a. **Design It, Build It, Ship It** is a new partnership among higher education, workforce development, and business to support job growth and business development. DBS is a regional workforce initiative that creates clear education and training pathways for adults who are pursuing certification or 2-year and 4-year degrees in engineering, advanced manufacturing, biosciences, logistics and transportation. The \$14.9 million grant from the U.S. Department of Labor was awarded through a competitive grant program authorized in 2010. To learn more visit the [Contra Costa College District website](#) or [read Congressman Miller's announcement](#) about the grant.
- b. **East Bay Green Corridor Partnership**, focused on business and workforce development in green technology and innovation. East Bay Green Corridor Project is a partnership between the cities of Berkeley, Oakland, Richmond, and Emeryville; Lawrence Berkeley National Laboratory; and UC Berkeley. Established in December 2007, the goal of the partnership is to make the East Bay the "Silicon Valley of the green economy."
- c. The **East Bay Biomedical Manufacturing Network** is convened by a partnership of regional entities focused on building an East Bay biomedical, manufacturing network for business assistance, technology transfer, education and training, and economic development in the East Bay of the San Francisco Bay Area. One of the networks' [education and training partners](#), UC Berkeley connects faculty and students with regional businesses in advanced manufacturing jobs in the biomedical industry. Through the [Bio-Manufacturing to Market](#) program we place intern teams with emerging start-ups and established business to support research and business development.
- d. The **East Bay Economic Development Alliance** (East Bay EDA) is a public/private partnership serving the San Francisco East Bay including Alameda and Contra Costa Counties. The Alliance works to establish the East Bay as a world-recognized place to grow businesses, attract capital, and create quality jobs. UC Berkeley is an active member focusing on bridging education pathways to careers in regional industries and a representative from the Lawrence Berkeley National Lab serves on the board. Learn more about the [East Bay EDA](#) or visit the [East Bay EDA contact page](#).

2. Other forms of workforce training

- a. The UCB, UCSF **Joint Medical Program** (JMP) is an accredited, five-year Master of Science/Medical Doctorate Program at the University of California. (JMP) has medical students

who do part of their medical training in Richmond. Currently the JMP has medical students training with preceptors in Richmond. A preceptor is a skilled practitioner who supervises students in a clinical setting to allow practical experience with patients. Current preceptor sites in Richmond -- **Kaiser Permanente Medical Group, Richmond**. In the past, the JMP has also worked with Richmond Health Center, Hilltop Pediatrics. The JMP hopes to expand their presence in Richmond, by reaching out to alumni and potentially working at school-based sites as the program currently does in Oakland.

- b. **iCLEM ([Introductory College Level Experience in Microbiology](#))** places “high potential, low income” high school sophomores and juniors in paid internships on campus and with the Joint BioEnergy Institute, which is managed by the Lawrence Berkeley National Lab. The [Berkeley Engineering Research Experiences for Teachers](#) (BERET) program provides teachers and teachers-to-be with paid summer research fellowships and guides them to develop and teach lessons that connect engineering research to K-12 science and mathematics curricula in the classroom. The program is jointly operated by SynBERC and the [Cal Teach science and mathematics teacher education program](#).

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III. LOCAL HIRE AND PROCUREMENT

UC BERKELEY

1. Local Hire

There are currently job opportunities available at both UCB and LBNL today. LBNL has typically had more than 200 job openings at any given time, and we invite those interested in employment at LBNL not to wait for the opening of the Richmond Bay Campus but to review current listings at: <http://jobs.lbl.gov>. You can view UC Berkeley's current job openings at: jobs.berkeley.edu.

2. Procurement: see <http://procurement.berkeley.edu/>

Contractors can currently review construction bids for University construction and learn how to submit a bid by visiting the Capital Projects website: <http://www.cp.berkeley.edu/>.

Supplier Diversity: The Program promotes business relationships and contract opportunities for small, local, and diverse businesses wishing to provide goods and services to the University community. The Supplier Diversity Program Coordinator educates small and minority business suppliers on how to foster relationships and provide goods and services to UC Berkeley departments; Provides small and minority business resources to departments; works with them to consider and purchase from small/minority businesses to support their operational and research needs; Assists campus project teams, which have been awarded federally funded research contracts and grants, to develop small business plans which enable them to achieve specific federal small business utilization goals as directed under the [FAR Part 19](#), and [40 CFR](#); And Collaborates with other UC campuses and small business development programs to promote small and minority business interests at UC Berkeley and throughout the [UC system](#). Diversity training includes 4 modules: 1. UC Ethical Standards & Supplier Diversity Policies; 2. Federal Regulations; 3 Supplier Diversity Roles and Responsibilities; 4. Reporting Requirements. To learn more, go to the UC Berkeley Business Services website: <http://businessservices.berkeley.edu/procurement/diversity>.

Reporting:

State The Supplier Diversity Program Coordinator from each UC campus must submit an annual State of California report showing small and diverse business utilization for that fiscal year with the Office of the President (UCOP). UCOP then files the Report on Small Business Utilization at the University of California, representing all of the campuses, with the State of California.

EPA: EPA Cooperative Agreements incorporate fair share goals for purchasing from disadvantaged businesses, including small businesses and women-owned and minority-owned business enterprises

Federal: UC complies with Federal reporting requirements.

3. [Haas Social Sector Solutions](#), an experiential learning course through which students tackle complex problems for clients in the non-profit, public and social enterprise sectors, produced a [report](#) for the City of Richmond entitled “The Richmond Bay Campus Report: Strategic Business Plan and Marketing Strategy: Positioning Richmond for Success.” Analysis about economic development and the RBC included direct procurement and related recommendations, intended to ensure that “the City act to position existing Richmond businesses for success, collaborate with partner organizations, and attract new businesses to Richmond.” See the City of Richmond RBC website where the report is posted.

LAWRENCE BERKELEY NATIONAL LABORATORY – PROCUREMENT

Vendors interested in doing business with LBNL now, or in the future, can visit the “Doing Business with LBNL” website at <http://www.lbl.gov/Workplace/CFO/pro/business.html>, review applicable policies and speak with a procurement representative. LBNL has an annual target for purchasing from small business, which typically is set at about 50% of our total annual procurement value. If you are a Small, Hubzone, Veteran-Owned, Small Disadvantaged, or Woman-owned Small Business please see our Small Business-focused policies and site: <http://www.lbl.gov/Workplace/CFO/pro/small-bus/index.html>.

IV. OTHER KINDS OF ONGOING COMMUNITY ENGAGEMENT

UC BERKELEY

Examples of mechanisms that support UC engagement and partnerships in Richmond:

1. [UC Berkeley Public Service Center](#) (PSC) was founded by students in 1967 as Cal Corps, the UC Berkeley Public Service Center partners with the community, student leaders and faculty to engage over 4,000 students each year as volunteers, and through jobs, internships, and courses. The UC Berkeley Public Service Center connects ideas, resources, and people to act for social justice, build healthy communities, and foster life-long commitments to public service.

a. [Cal in Local Government](#) (CLG) connects students and government agencies working on local issues in Berkeley, Oakland and other East Bay cities through project-based internships. Serving with host offices in a city or county level department or council or commission office, qualified student interns build healthy communities in the East Bay while learning about local policy issues and developing their leadership and professional skills.

b. A [Cities of Service Initiative](#), [Richmond ESC](#) is true to its name: Excellence Serving our Community. We hope to bring light to the fabulous work that is already taking place in Richmond, California, as well as inspire people to do more. Richmond ESC is supported by students from PSC (Haas Leader and Shinnyo Fellows).

2. Part of the Center for Cities and Schools, in UC Berkeley's department of City and Regional Planning, **PLUS (Planning and Learning United for Systems-Change)** Leadership Initiative continues to place interdisciplinary graduate students with the West Contra Costa Unified School District, where they are supporting the development and implementation of Full Service Community Schools in Richmond.

3. **Faculty-Driven Engaged Scholarship** UC faculty from departments like the School of Public Health and Environmental Science, Policy, and Management have a history of engaged scholarship in Richmond, on issues like environmental justice, smoking prevention, community organizing for public health and more.

4. **Richmond Confidential** [Richmond Confidential](#) is an online news service produced by the Graduate School of Journalism at UC Berkeley for, and about, the people of Richmond, California. Their goal is to produce professional and engaging journalism that is useful for the citizens of this city. With 15 full time reporters, *Richmond Confidential* covers education, development, politics, culture, crime—and anything that happens that people need to know about. UC faculty have developed strong partnerships with the City of Richmond and other institutions.

a. **Richmond Health Equity Partnership** is an example of a partnership between Richmond institutions and UC Berkeley faculty and students. Professor Jason Corburn (DCRP/SPH) has supported and advised the work of the Richmond Health Equity Partnership, which includes leadership from the **West Contra Costa Unified School District**, **the City of Richmond**, and **Contra Costa Health Services** and is funded in part by the California Endowment.

5. Community Engagement Database: UC Berkeley is in preliminary discussions with Richmond partners about developing a community engagement database to both better track and leverage UCB resources and efforts in the Richmond community and match these efforts with community priorities.

7. The [Haas Institute for a Fair and Inclusive Society](#) (the Institute) at UC Berkeley brings together researchers, stakeholders, policymakers, and communicators to identify and challenge the barriers to an inclusive, just, and sustainable society and to create transformative change. Currently, the Institute is working with community partners like [Contra Costa Interfaith Supporting Community](#) (CCISCO) to develop new models for shared governance, shared wealth, and targeted strategies for community well-being. CCISCO is an alliance of religious congregations and community institutions dedicated to build a powerful voice for justice across Contra Costa County. Read more about the Institute's analysis of the Richmond Bay Campus in a recent newsletter [article](#) "Building Inclusion into an Institutional Fabric: Community Opportunity & the Richmond Bay Campus."