# Chancellor's Community Partnership Fund: 2017-2018 Grant Recipient Funded

**Award Amounts**
- Community Service: $235,000
- Neighborhood Improvement: $45,000
- Total Award Amount: $280,000

## Community Service Projects

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<th>Community Service Projects</th>
<th>Community Partners</th>
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<th>Theme &amp; Project Type</th>
<th>Award Amount</th>
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<td><strong>BCC: Underground Scholars Initiative</strong> (USI) is a student-led initiative at Cal dedicated to creating a Prison-To-University Pipeline to support people who have been directly impacted through mass incarceration and want pursue a higher education degree. USI and Berkeley City College (BCC) leaders aims to serve 20-30 BCC students. BCC USI is provide mentorship, academic supports, and leadership skills need to successfully transferring to a 4-year university.</td>
<td>Berkeley City College</td>
<td>Underground Scholars Initiative</td>
<td>Education (Community Service)</td>
<td>$15,000</td>
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<td><strong>Berkeley Black Scholars Project</strong> is a weekly, community-based participatory action research program that serves Black/African students from both Berkeley High School and Berkeley Technology Academy (B-Tech) and pairs them with UC Berkeley students. While it targets Black students, anyone can apply and be a part of the program, which is based at the Fanny Lou Hamer Black Resource Center, which was created out of the Chancellor’s African-American Initiative.</td>
<td>Berkeley High School B-Tech</td>
<td>African-American Student Development Office; Division of Equity and Inclusion</td>
<td>Education (Community Service)</td>
<td>$10,000</td>
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<td><strong>Campus Unwanted Bike Pick-Up and Youth Job Training</strong> will promote the re-use unwanted campus bicycles by collecting them from campus, repairing and redistributing them to the Berkeley community as low-cost sustainable transportation. Waterside Workshop's job-training program for local low-income youth will do it collection, repairs, and redistribution. Activities. For example, the bicycle mechanics program, Street Level Cycles combines a full-service community bike shop with a youth education and vocational training program.</td>
<td>Waterside Workshops</td>
<td>UC Berkeley Bicycle Committee</td>
<td>Environmental Stewardship (Community Service)</td>
<td>$10,000</td>
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<td><strong>Community College Success and Transfer Program</strong> provides underserved students with the support they need to successfully transition to and succeed in community college, and transfer to a four-year university. Part of the Berkeley Promise, this program is aimed at increasing the graduation and transfer rates for underserved Berkeley students through summer transition-to-college workshops, financial scholarships, one-on-one support and group mentoring.</td>
<td>Berkeley Community College Fund</td>
<td>Community College Transfer Center/Transfer Alliance Project</td>
<td>Education (Community Service)</td>
<td>$10,000</td>
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<td><strong>Damaï (Peace):</strong> At this time of increasing misunderstanding and mistrust, Damaï will connect Berkeley arts organizations to foster intercultural exchange and understanding between people of diverse backgrounds, creating a safer, more interconnected community in the South Berkeley Shattuck Corridor. The project will benefit South Berkeley residents, UC Berkeley students, faculty, staff, as well as Bar Area Indonesian immigrant families through GSJ workshops, free outdoor performances of Indonesian music and dance, and more.</td>
<td>Gamelan Sekar Jaya, Shotgun Players</td>
<td>UC Berkeley Department of Theater, Dance, and Performance Studies, UC Berkeley Indonesian Students Association (BISA)</td>
<td>Arts and Culture (Community Service)</td>
<td>$15,000</td>
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<td><strong>Designing Resilient Communities Initiative</strong> will work with community groups to design appropriate low carbon solutions to the community groups' design challenges, such as rainwater catchment systems, composting toilets and pollinator plants. During work parties students, the collaborating organizations, kids and other members of the Berkeley community will come together to build and implement designs.</td>
<td>NoCaL Community Resilience Network</td>
<td>Engineers for a Sustainable World</td>
<td>Environmental Stewardship (Community Service)</td>
<td>$5,000</td>
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<td><strong>East Bay Starts: Legal Help for Berkeley Entrepreneurs of Limited Means</strong> brings together local organizations to support new businesses taking the risks associated with entrepreneurship. By looking to local, successful models like Skydeck/Berkeley, this partnership will provide legal help to support entrepreneurs of limited means get to stability.</td>
<td>East Bay Community Law Center</td>
<td>UC Berkeley Law - New Business Practicum</td>
<td>Economic Development (Community Service)</td>
<td>$10,000</td>
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<td><strong>Entre Muxeres: A Generational Model for Academic Success</strong> addresses the retention of Latina students at Berkeley High School and their transition to college. This project is a generational model that establishes relationships between Latina high school students and Latina college students as well as Latina professionals. Through lasting relationships and exposure to diverse professionals, students will be motivated to complete high school and attend college.</td>
<td>Berkeley High School</td>
<td>ChicanaX Latinx Student Development Office</td>
<td>Education (Community Service)</td>
<td>$10,000</td>
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<td><strong>Experience Berkeley–Berkeley Scholars to Cal</strong> will successfully transition Berkeley High School Seniors to college by providing targeted retention services to these students. This cohort of 75 African American and Latino students receive comprehensive college preparation, intensive college application, financial aid and college selection help, and ongoing support for the freshman year of college.</td>
<td>Stiles Hall</td>
<td>CE3: The Centers for Educational Equity and Excellence</td>
<td>Education (Community Service)</td>
<td>$15,000</td>
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<td><strong>Future Teacher Uplift: Dance Mentorsip</strong> provides in-depth teacher training and one-on-one mentoring support to undergraduates involved in Dance The Bay (DTB). The goal is to improve their skills as they teach dance to Berkeley children and youth, and via leadership training provide organizational stability to DTB so it has the infrastructure to continue into the future as a student-led organization serving the Berkeley community.</td>
<td>Luna Kids Dance</td>
<td>UC Berkeley Theater, Dance &amp; Performance Studies</td>
<td>Arts and Culture (Community Service)</td>
<td>$15,000</td>
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<td><strong>Generation Citizen</strong> Berkeley partners trained college volunteers with middle and high school teachers to co-lead an in-school, project-based civic engagement course to help young people recognize their critical role in our democracy. Students build consensus on a community issue to address, analyze the underlying root causes, collaborate with DIs and teachers to develop an action plan, then deploy specific strategies to engage and convince relevant decision-makers and report out to the community.</td>
<td>Generation Citizen</td>
<td>School of Public Health; Division of Community Health Sciences; Emily Ozer</td>
<td>Education (Community Service)</td>
<td>$5,000</td>
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Growing Summer Reading: A City-wide Partnership to Prevent Summer Slide provides books and literacy mentors for students in summer care programs. Mentors will be able to meet with BUSD students for twice the time they currently meet during the summer, providing students with a mentor for more than half of the summer. Students in the Playground Program will be given access to appropriately leveled books to provide more time to read during the summer.

Helping Berkeley Seniors in their Homes pairs together seniors (about 30% of Berkeley’s population) with students from the Berkeley Student Cooperative to assist the seniors with small tasks in and around their homes. Many seniors are living alone in homes where they no longer able to perform the basic tasks necessary to maintain their living spaces.

Mentoring for Academic Success (MAS) program has assisted families who have had difficulty maneuvering the educational system for 17 years by offering a continuum of academic support for students from third to ninth grade. Its goal is to help reduce racial inequality in education, leading to students’ readiness for academic success.

Reducing Cyclical Student Waste is a waste reduction program that will operate during student move in/out periods. It includes a pick-up/delivery service and a resell location. The goal of this project is to create the foundation for a self-sustaining recycling service that drastically reduces the waste on Berkeley streets and frees up City money and resources.

Science and Literacy Partnership for Early Learning will help K-5 year-old children in South and West Berkeley develop school readiness skills through science experiences. Early exposure to science for participating children will help develop their natural curiosity to explore, observe, ask questions, and develop their own conclusions. Low-income Families in these neighborhoods, who are unlikely to have access to high quality science enrichment opportunities, will benefit from the project.

Seeds of Hope Initiative will train 25 high school students in youth-led, environmental and food justice project targeting high-risk youth and their families in the Berkeley’s low-income neighborhoods. Through service-learning activities to explore food, climate and land use policies, youth will understand the intersection between environmental justice and food security from their unique perspective and learn to advocate for policy change.

Taking Elementary Science Explorations Outdoors provides all BUSD 4th and 5th grade students with learning experiences involving scientific sketching in outdoor settings, led by UC Berkeley scientist and engineer role models. The project addresses important equity issues and provides connections between classroom content and “real world” experiences. Professional development support for Berkeley science specialist teachers will facilitate development of best practices guide for deepening the practices of student scientific sketching. After piloting, these resources will be shared widely across Berkeley K-5 classrooms.

Tutoring Support for Low-Income, Students of Color, BHS-STEM After School Program strengthens an existing National Society of Black Engineers that is currently serving 40-50 low-income youth-of-color with tutoring, homework support and as well as a robotic development program which serves as an incentive for students to do well in STEM classes.

West Berkekley Shellmound will create a book, develop materials for exhibition, and launch an outreach program designed to give Berkeley residents the story of our deep past in a manner that nourishes our imagination, expands our understanding, honors the Native community, and invests our region with a sense of wonder.

Berkeley Unified School District Public Service Center, BUILD Education (Community Service) $ 10,000

City of Berkeley, Aging Services Division Public Health Department Community Safety (Community Service) $ 10,000

Multicultural Institute Center for Public Health Practice and Leadership Education (Community Service) $ 15,000

City of Berkeley, Public Works Friends of the Coops Environmental Stewardship (Community Service) $ 20,000

Berkeley Youth Alternatives Lawrence Hall of Science Education (Community Service) $ 10,000

Center for Food, Faith & Justice UC Berkeley Food Institute Environmental Stewardship (Community Service) $ 10,000

Biotech Partners, Berkeley High’s National Society of Black Engineers, Jr. Chapte UC Berkeley Black Engineering and Science Student Association (BESSA) Education (Community Service) $ 15,000

Earth Island Institute/California Institute for Community Art and Nature Phoebe Apperson Hearst Museum of Anthropology Arts and Culture (Community Service) $ 15,000

Total Community Service Funded: $ 235,000

Mentorship and Tutoring Projects

Moving South Berkeley Forward: Youth Farming on Santa Fe Right of Way (SFROW) is a youth training program enabling youth of color to learn urban environmental science fundamentals through hands-on experience tackling soil contamination problems and advancing urban agriculture at South Berkeley’s Santa Fe Right of Way, a historic railroad grade.

Shattuck-Adeline-Stanford Greenway Vision envisions a transformation this three mile corridor, from Downtown Berkeley to the Bay, along the old Key System. This partnership will bring key stakeholders together for a planning process that will explore the success of new pedestrian and cyclist pathways worldwide. The final results could create a path for walking, strolling, jogging, biking, commuting, placemaking, and recreation—for hundreds of thousands of residents and visitors each year.

The Telegraph Historical Walking Tour will create a smartphone-enabled tour to guide visitors and residents through the Telegraph District and provide a sense of its fascinating history—including civil rights, technology, free speech, and architecture. The tour will capture the stories of people who experienced historical events firsthand in video and photography. Once completed, tour will be widely promoted and as users traverse the district, they will experience the unique food and retail offerings that make Telegraph a unique and famous destination.

Berkeley Community Gardening Collaborative Celine Paululd, Environmental Science, Policy and Management Education (Neighborhood Improvement) $ 10,000

Bike East Bay Daniel Rodriguez, City and Regional Planning Community Safety (Neighborhood Improvement) $ 15,000

Telegraph Business Improvement District, Guidekick, the Berkeley Historical Society UC Berkeley Graduate School of Journalism Economic Development (Neighborhood Improvement) $ 20,000

Total Neighborhood Improvement Funded $ 45,000

Total Funded $ 280,000