Independent Advisory Board on Police Accountability & Campus Safety

#### **Semester Public Meeting**

December 9, 2020 1:00 - 3:00pm



- **1:10 1:20** IAB Welcome, Introductions, and Community Agreements
- **1:20 1:45** IAB Presentation to Campus Community
- **1:45 2:10** UCPD and Budget Presentation by Vice Chancellor Marc Fisher
- **2:10 2:20** Guest Presentation by Ethnic Studies Students and Prof. Victoria Robinson
- **2:20 3:00** Public Comment and Open Discussion

### **Board Introduction**

#### *Voting members*

Rucker Johnson (co-chair) Kerby Lynch (co-chair) Steven Raphael Mahasin Mujahid **Peyton Provenzano Brie McLemore** Lucy Andrews Ahmad Mahmuod Nick Araujo Amina Jones **Billy Curtis** Valerie Smith

Faculty Graduate Student Faculty Faculty **Graduate Student** Graduate Student Graduate Student Undergraduate Student Undergraduate Student Undergraduate Student Staff AFSCME

Non-voting members

Staff to the boardMia Settles-TidwellAdministratorEx-officioAdisa Anderson, StaffPsychological ServicesAmy LermanFacultyMargo BennettChief of PoliceMarc FisherExec Chancellor DesignationRuben LizardoGovernment and<br/>Community Relations

LIGHT THE WAY the campaign for berkeley

## Community Agreements pt 1

**Try It On:** Be willing to "try on" new ideas, or ways of doing things that might not be what you prefer or are familiar with.

**<u>Practice Self Focus</u>**: Attend to and speak about your own experiences and responses. Do not speak for a whole group or express assumptions about the experience of others.

<u>Understand The Difference Between Intent & Impact</u>: Try to understand and acknowledge impact. Denying the impact of something said by focusing on intent is often more destructive than the initial interaction.

**Practice "Both / And":** When speaking, substitute "and" for "but". This practice acknowledges and honors multiple realities.

## Community Agreements pt 2

**Refrain From Blaming or Shaming Self & Others:** Practice Giving Skillful Feedback.

**Move Up / Move Back:** Encourage full participation by all present. Take note of who is speaking and who is not. If you tend to speak often, consider "moving back" and vice versa.

**Practice Mindful Listening:** Try to avoid planning what you'll say as you listen to others. Be willing to be surprised, to learn something new. Listen with your whole self.

**Confidentiality:** Take home learnings, but don't identify anyone other than yourself, now or later. If you want to follow up with anyone regarding something they said in during a session, ask first and respect their wishes.

**<u>Right to Pass</u>**: You can say "I pass" if you don't wish to speak.

### Overview

#### IAB History

LAB Overview, Mission, Charge, Priorities, Summary of Recommendations

#### Transparency

Data Access, Transparency, Data Use Agreements

**3 "My Experience" Survey** Brief Summary of Survey Results Complaint Review Process Structural Reform, Police Review Board

#### 5 Mental Health Summary and Work: UC Mental Health Response Team Working Group

**Future Steps**Goals for the Spring

## **1. IAB History**

IAB Overview, Mission, Charge, Priorities, Summary of Recommendations

### **Historical Documents**

The Board operates in accordance with the following mandates and recommendations:

- 1) Presidential Task Force on Universitywide Policing Report Recommendations
- 2) UC Berkeley Undergraduate Student Diversity Project: Campus Experience Working Group Report Recommendations
- 3) ASUC Senate Resolution No. 2018/2019-036

### **Historical Documents**

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A12. Consider and treat experiences of policing as a key dimension of campus belonging and address the needs and concerns reported by students who have experienced negative encounters with the police (directly or vicariously), especially Black students, LGBTQ+ students, non-traditional students, and students from URM backgrounds.

- Work with E&I and URM-serving groups on campus to host a series of Critical Listening Sessions related to URM experiences with policing and campus safety; host talks that highlight the historical and contemporary relationship between racism and policing and how leaders in this area are working to address these issues in innovative and transformative ways.
- Hold UCPD accountable for adopting a student- and community-centered orientation and enact a service model that demonstrates understanding, values, and a commitment to equity, inclusion, and belonging.
- Charge UCPD to make transparent systems of accountability and maintain disaggregated and intersectional data on police encounters (e.g., race, gender, race x gender, etc.); make transparent pathways of accountability for bias in discretionary and procedural police actions.
- Establish a mechanism to measure the UCPD application of professional standards of service and interactions that are aligned with the Sworn Oath of police conduct.
- Establish expectations of engagement, in partnership with community members, regarding conflict resolution, restorative justice, and police interaction and conduct, especially for interactions with youth in heterogeneous communities (e.g., University Village and Student Housing).
- Develop ways (e.g., campus climate surveys, accountability apps, listening sessions, post-event surveys, etc.) to systematically evaluate student experiences with policing (including UCPD, City of Berkeley, and other police agencies) on campus.



2019

## Report of the Presidential Task Force on Universitywide Policing

- **RECOMMENDATION 15:** Campuses shall create independent advisory boards with representatives from the campus who can facilitate and enhance communication between the police department and the greater campus community as well as work collaboratively with the departments on issues involving campus safety and security.
  - Each independent advisory board will report to a chancellor's designee and will have access to publicly available reports, data and campus surveys related to the police departments.
  - The boards will include, at a minimum, faculty, staff and student representatives and will also include at least one ex officio member from the police department.

- The boards will serve as campus liaisons to facilitate engagement between the campus community and their corresponding police departments.
- Board members shall receive an initial briefing as well as continuous education on the relevant laws and issues related to policing including the existing training standards and policies.
- The boards should collaborate with UCPD in creating shared learning environments where officers and members of the campus community interact and learn together.
- The boards should prepare annual reports of their activities.
- **RECOMMENDATION 16:** Those campuses with existing advisory boards that differ from the independent advisory boards described above will transition to the recommended model within 2 years.



#### Senate Resolution No. 2018/2019-036

In Demand of UC Berkeley Implementing an Independent Police Advisory Board

> Primary Sponsor Nick Araujo (ASUC Senator)

#### Cosponsors

Rachel Roberson (Co-Author, External Affairs Vice President, Graduate Assembly), Luis Mora (University and Police Accountability Director, Senator Araujo), Ivan Hernandez (University and Police Accountability Intern, Senator Araujo), Kimberly Robledo (Chief of Staff, Senator Araujo), Viviana Martin-Gonzalez (Chief of Staff, Senator Araujo), Dominick Williams (Legislative Director, EAVP), Leonard Irving-Thomas (President, Black Collectivism at Cal), Alexander Wilfert (ASUC President), Nuha Khalfay (ASUC External Affairs Vice President), Paul Monge (Former UC Student Regent), William Wang (ASUC Senator), Amir Wright (ASUC Senator), Nikhil Harish (ASUC Senator), Anna Whitney (ASUC Senator), Amma Sarkodee-Adoo (ASUC Senator), Aaron Bryce Lee (ASUC Senator), Regina Kim (ASUC Senator)





# Mission & Definition of Safety

UC-Berkeley's IAB acknowledges that the history of policing in the United States is rooted in settler-colonialism, racialized slavery and racial capitalism, and is committed to grounding the Board in said history and the subsequent intergenerational trauma that impacts the campus community.

Thus, the IAB intentionally adopts a definition of Community Safety that extends beyond ensuring the security of persons and property on or near campus. Community Safety also means:

1) that those who are charged with serving and protecting do so in ways that are consistent with the University's stated values and the highest standards of professional conduct and consistency;

2) that all students are safe from arbitrary, unwarranted, unrestrained, and/or excessive acts of surveillance, bodily intrusion, psychological harm or violence at the hands of law enforcement on and near campus; and

3) that campus representatives center the holistic wellness and inclusion of vulnerable campus communities (e.g. Black, Indigenous, Latinx, Undocumented, formerly incarcerated, LGBTQ, etc.) in their interactions.

### Structural Independence

UC Berkeley established the Independent Advisory Board on Police Accountability and Community Safety (IAB) in Spring 2019 and held its first meeting on Thursday, September 19, 2019.

The IAB is an independent board composed of students, staff, and faculty from the UC Berkeley community. The IAB is structurally independent from UCPD, reports directly to the Chancellor, and is accountable to the broader campus community. A Chancellor's designee is responsible for providing logistical, budgetary (operational), and administrative support directly to the IAB.

### IAB Function

The Board will ...

- make recommendations regarding policing policies, procedures, practices and trainings when the Board identifies possible improvements or gaps.
- solicit community input during public meetings.
- accept community complaints, will independently review investigation reports conducted by the Office of Ethics, Risks and Compliance Services
- make recommendations to the Chancellor and Chief of Police following investigations of complaints from the campus community or general public.
- conduct independent investigations to review incidents of police misconduct and alleged harm to the community on an ad-hoc-basis.
- facilitate the provision of multifaceted support to campus community members impacted by police violence and/or negative police encounters, aiding in communication with relevant faculty and/or supervisors regarding the incident and potential impacts, and serving as a liaison between impacted individual(s), groups, and University administration/police.

### Responses to IAB Report

Which of the following best describes your relationship to UC Berkeley?

Your comments and/or questions:

Google form emailed to all UC Berkeley listservs

- + Centers narrative and long-form response
- + Little time required for a response
- Difficult to analyze
- Demographic data not collected
- Sampling frame makes extrapolation difficult

Affiliation	Count	Proportion
Alumni	31	8.0%
Community member	6	1.6%
Faculty	38	9.8%
Parent	37	9.6%
Staff	74	19.2%
Student	198	51.3%
Unknown	2	0.5%
Total	386	100.0%

### **Responses to IAB Report**

386 responses - 12 blank responses = **374 analyzed responses** some non-blank responses were not strictly relevant but still included (n = 10-15)

Pull quotes not published because:

- Survey form did not indicate individual results would be shared
- Many responses were thorough, long, and nuanced, and I do not believe in excerpting these responses at the expense of context
  - These more detailed responses often contained identifiable information

Basic coding scheme:

- In support of most or all IAB recommendations?
- In support of disarmament?
- In support of UCPD abolition? ("abolition," "defunding" without qualifier, "removal", "elimination", etc.)

## In support of most or all IAB recommendations

#### all responses



## In support of most or all IAB recommendations

parents excluded



# In support of most or all IAB recommendations all responses

Responses overwhelmingly favor implementation of IAB recommendations, with the exception of parents.

Many response pushed for action *beyond* IAB recommendations...



## In support of UCPD disarmament

all responses



## In support of UCPD disarmament

parents excluded



#### In support of UCPD disarmament all responses

The majority of alumni, faculty, staff, and student respondents support disarming UCPD.



## In support of UCPD abolition

#### all responses



## In support of UCPD abolition

#### parents excluded



374 analyzed responses

337 analyzed responses

#### In support of UCPD abolition all responses

Student and alumni respondents decidedly favor the abolition of UCPD.

We will hear from students later about this, remembering that the charge of the IAB is to center student voices.



### Additional Feedback

#### UNIVERSITY OF CALIFORNIA, ACADEMIC SENATE

BERKELEY • DAVIS • IRVINE • LOS ANGELES • MERCED • RIVERSIDE • SAN DIEGO • SAN FRANCISCO



SANTA BARBARA • SANTA CRUZ

Kum-Kum Bhavnani Telephone: (510) 987-9303 Email:kum-kum.bhavnani@ucop.edu

#### JANET NAPOLITANO, PRESIDENT UNIVERSITY OF CALIFORNIA

**Re: Recommendations for UC Policing** 

Chair of the Assembly of the Academic Senate Faculty Representative to the Regents University of California 1111 Franklin Street, 12th Floor Oakland, California 94607-5200

June 29, 2020

- 1) Substantially defund general campus police and redistribute those resources to the study and development of alternative modes of campus safety that minimize and/or abolish the reliance on policing and other criminalizing responses.
- 2) Invest in resources that promote mental and physical wellbeing of the campus community, specifically support services for Black students as well as for other marginalized student groups who have been historically targeted by police violence.
- 3) Ban firearms as standard equipment for police on the general campus.
- 4) Dissolve any existing partnership or cooperation agreements with non-UC law enforcement agencies and terminate any agreements to allow non-UC law enforcement agencies access to campus facilities or property.
- 5) Assemble groups at both the campus and systemwide level to discuss these recommendations and how to begin implementing them within a three-year period. In doing so, these groups should prioritize the participation of those who have traditionally experienced violence and mistreatment at the hands of police. Similar steps should also be considered at the health campuses to address the policing issues identified above, recognizing the higher security needs in these environments.

### Additional Feedback

Police violence is a pandemic in this country and in our community. To that end, we demand that UC Berkeley immediately cut ties with Berkeley PD and substantially defund UCPD. We demand that UCPD be disarmed and that its use-of-force policies be reviewed by the Independent Advisory Board on Police Accountability and Public Safety and the Graduate Assembly's Policing and Community Safety Workgroup.

We demand that funds that would otherwise be used on BPD and UCPD instead be diverted to the development of appropriate alternatives to policing, the funding of campus entities focused on public health and safety such as the Basic Needs Fund and the Health Opportunity Fund, and supporting organizations that are working every day to meet the needs of our community, such as East Bay Community Law Center, People's Breakfast Oakland, the Anti-Police Terror Project (APTP), and Black Out Collective.

If you truly stand with Black students, and believe that Black lives matter, you will take these steps toward creating real change. Follow the lead of the University of Minnesota, which severed most of its contracts with the Minneapolis PD.<sup>5</sup> We expect nothing less from UC Berkeley. It's time to stand against police violence. It's time to put Black lives and student safety first.

In solidarity,

Approximately 2,000 signatures from campus community members

Law Students of African Descent, 2020-2021

### Survey Responses - Next Steps

Thank you for the care, intention, and investment you offered us through survey responses.

We will be reading through your suggestions, requests, and concerns for detail beyond these response categories presented.

We will design future surveys to be more effectively stratified, analyzed, and summarized while still promoting long-form, narrative feedback.

## **2.** Transparency

Data Access, Transparency, Data Use Agreements



- Geospatial crime statistics broken out by category
- Calls for service data
- Traffic/bike/pedestrian stop data, searches, citations, arrests
- UCPD budget data
- Use of force data
- Wellness interventions & alternative support services (mental health)
- UCPD complaints
- ✓ Data-use agreement between UCPD & IAB faculty administered through California Policy Lab to ensure security and confidentiality protocols adhered to

### 3. "My Experience Survey"

#### Perceptions of UCPD (N=5,644 UC-Berkeley undergrads)

Rucker C. Johnson (IAB faculty co-chair)

Sources: UC Undergraduate Experience Survey; UC Berkeley Campus Climate Survey 2013; UC Berkeley My Experience Survey 2019; Andrew Eppig (Equity & Inclusion)










Experience



#### UCPD Deals with me Honestly & Ethically?



### UCPD Deals with me Honestly & Ethically?



### UCPD Deals with me Honestly & Ethically?



### UCPD shows concerns for people's rights?



### UCPD shows concerns for people's rights?



### UCPD shows concerns for people's rights?



#### UCPD can be trusted to have my best interests in mind?



#### UCPD can be trusted to have my best interests in mind?



#### UCPD can be trusted to have my best interests in mind?



#### UCPD can be trusted to make decisions that are good for the campus as a whole?



#### UCPD can be trusted to make decisions that are good for the campus as a whole?



#### UCPD can be trusted to make decisions that are good for the campus as a whole?



## 4. Complaint Review Process

Structural Reform, Police Review Board, Similar Models

### Proposed Reform

Police Review Board (PRB) in partnership with PRB chair Law Prof. Jonathan Simon

- Aligning Roles & Responsibilities of IAB & PRB
- Meeting this Friday with VCA Marc Fisher, Chief Margo Bennett, Khira Griscavage, Therese Leone & David Robinson (Legal), IAB faculty

#### Sexual Violence/Sexual Harassment (SVSH) Model

discussions with...

- Kellie Brennan (Exec Director of Civil Rights & Whistleblower Compliance)
- Mari Knuth-Bouracee (PATH to Care Center Director)
- Prof. Sharon Inkelas (Assoc Vice Provost/Advisor to Chancellor on SVSH)
- Khira Griscavage (Assoc Chancellor/Chief Ethics, Risk, Compliance Officer)

## **5.** Mental Health

Summary and Work: UCB Mental Health Response Team Working Group



- UCB Mental Health Response Team Working Group Updates
  - **Purpose of group**
  - Examining various response models
  - Next Steps
- CAPS & Mental Health Response model options
- CAPS & 5150 privileges

## **6.** Future Steps

Goals for the Spring

## Challenges/Opportunities

#### **Challenges:**

- All work must be conducted virtually
- UCPD has not granted access to data
- IAB is still building trust with UC Berkeley community
- Board members have struggled with coordination, delegation, facilitation, and execution (board members are uncompensated for this work)

#### Areas of Opportunity:

- This is a chance to translate campus community visions and mandate for safety into compassionate, liberatory programs and services
- IAB contains many forms of expertise academic, lived, political, etc.
- Other UC campuses are also awakening to the need for change, creating the possibility for system-wide change

### **Future Plans**

Goals for the Spring:

- Organize a UC system-wide symposium on safety
- Conduct a SWOT analysis
- Organize listening sessions
- Restructure complaint process for greater accountability, transparency, and timeliness and less re-traumatization
- Disaggregate and analyze UCPD budget to suggest budget and/or staffing reductions that are possible in the short-term
- Community Building and Trust

Fall 2021 students, faculty, and staff should return to a campus that has strengthened community safety in ways that center accountability, justice, equity, and care.

## Annual Report

Annual Report: Recommendation Areas:

- Police Accountability and Transparency
- Alternative Approaches to Community Safety
- Community Engagement
- Local Partnerships and Government Relations
- People and Culture
- Covid-19 Response and Recovery
- Additional Recommendation (Use-of-Force)
- UCPD budget reduction proposal

## Thank you.

## UCPD and Budget Presentation

Vice-Chancellor Marc Fisher & UCPD Chief of Police Margo Bennett

## **Ethnic Studies Guest Presentation**



## **Abolish UCPD** Demands From Ethnic Studies 190AC Students



### **Presentation Contents**

- 1. Where are we coming from? [Danielle and Dani, 2 minutes]
- 2. How does UCPD make us unsafe? [Saya, 2 minutes]
- 3. What makes us safe? [Julie and Kim, 2 minutes]
- 4. University Funding [Sarah, 2 minutes]
- 5. Recommendations [Danielle and Dani, 2 minutes]



# Who Are We & Where Are We Coming From?

Students of Ethnic Studies 190AC



- As students and directly impacted community members who encompass a variety of marginalized identities, we want to be explicit: **our knowledge does not only originate from the classroom, but also from our own lived experiences.** Both are important and real. What we are presenting today is a reflection of larger conversations we have been having with our community and each other about policing and what we consider safety.
- We do not believe in reform. Instead, we recognize the dangers in carceral institutions, like the university, claiming they can improve themselves when faced with backlash, and then justify further increasing police budgets and community control. We demand UCPD be dismantled, and its funding be placed into life-affirming spaces and structures on and off campus.



"Violence is an inherent part of the police and policing. The police monopoly on the use of force is not tangential or incidental; it is constitutive. That means we won't be able to excise just the "violence" part of police violence while preserving the rest. Violence is central to police work." Mariame Kaba



## (Un)safety and UCPD



What makes us unsafe and how does UCPD contribute to our lack of safety?



#### What makes us unsafe?

 Campus is actually remarkably "safe" - for a campus community of over 50,000 people, UCPD recorded only 43 Part I Violent Crime Offenses and made 10 arrests for these offenses in the last year this data was available (2016)



#### Then why does the campus community feel unsafe?

- Almost every day students and staff are bombarded by Nixle alerts about crimes in which no one was harmed, often hours or even days after they occurred. Simply reminding people to take precautions like travelling in groups would be more helpful, rather than leaving those suggestions as a footnote at the bottom of the alert.
- Instead of being offered help and support as members of our community, the houseless community are treated as undesirable by the majority of the campus and viewed as a criminal element.

#### How does UCPD fail to resolve this?

- UCPD focuses on providing an **illusion of safety** rather than actual safety
- The majority of crime UCPD responds to is related to property loss - this is a huge campus and the police only very rarely actually find people to arrest
- Police are focused on responding to crime, not preventing it

#### How UCPD makes campus less safe

## Get to Know UCPD Sean Aranas

See Aranas in action in this 7-video playlist (cw): https://www.youtube.com/watch?v=r15z1hut4cU&list=P Bn\_P24dGLNwT4gezccTzoRs4hy71iFW&index=1

2018 Salary: \$138,249 (Gross): \$105,077 (Regular); \$24,623 (OT); \$8,549 (Other)

A 2019 retiree, Aranas was videotaped violently detaining Berkeley community members and destroying their property numerous times in his two-decade UCPD career. After he was caught "confiscating" a hot dog vendor's earnings in 2017, the East Bay Community Law Center issued a call for an investigation into his past misconduct, which was not heeded.

Links for Further Reading https://www.oaklandreporter.org/2019/10/a

UCPD 1998-2019

Badge No. 76

https://www.oaklandreporter.org/2019/10/after-years-of-pressure-co ntroversial-berkeley-campus-cop-retires.html

https://ebcle.org/in-the-news/cast-bay-community-law-center-urges-un iversity-california-police-department-open-independent-investigationprior-misconduct-officer-scan-aranas/

https://www.dailycal.org/2018/10/21/ucpd-closes-8-month-internal-investigation-of-hot-dog-vendor-incident/



"When we did outreach to People's Park, all we had to do was mention the name of Ofc. Aranas, and stories of his abuse, harassment, and petty bullying poured out." - Victoria Larson to East Bay Community Law Center

 Many officers on UCPD payroll have been hired after being fired from other police departments for misconduct ranging from falsifying documents to killing suspects
### Marginalized communities on campus feel unsafe

- According to a 2019 survey of Cal students, the majority of Black and Trans students on campus **do not** trust campus police
- Black and Latinx drivers are 3x more likely to be stopped by UCPD than their white counterparts
- UCPD has been using the predictive policing system PredPol, which is a technology that is widely accepted to entrench racial profiling



## What makes us safe?



Reimagining safety in our communities



### What is safety?

- Challenging preconceived notions of safety
  - Re-imagining what safety LOOKS like and FEELS like
  - Safety for whom?
  - Safety from what?

"Abolition is not absence, it is presence. What the world will become already exists in fragments and pieces, experiments and possibilities. So those who feel in their gut deep anxiety that abolition means knock it all down, scorch the earth and start something new, let that go. Abolition is building the future from the present, in all of the ways we can." – Ruth Wilson Gilmore

### Safety in Community

- Community building
  - Creating space for people to come together based on shared need and concern
- Loved for how you are
- Everyone's voices are heard and counted in the community









#### Alameda County Health and Fire (510) 444-1616 Call for an ambulance without police involvement 2-1-1 Community Resources

Call 2-1-1 or text 898211 for free, non-emergency, confidential service that provides easy access to housing information, and critical health and human services

#### Family Violence Law Center + mobile team 1 (800) 947-8301

Call if you are experiencing or overhearing family and domestic violence issues

Crisis Support Services of Alameda County 1 (800) 309-2131 Call (OR text SAFE TO 20121

4-11 PM 7 days a week) if you or someone else is struggling with difficult life circumstances

### From Social Justice Zine Collective



## **Transformative Justice**

- \* Individual justice and collective liberation are equally important.
- \* The conditions that allow violence to occur must be transformed in order to achieve justice in individual instances of violence.
- State and systemic responses to violence, including the criminal legal system and child welfare agencies, not only fail to advance individual and collective justice but also condone and perpetuate cycles of violence.



#### Safety: Fulfilling Basic Needs of Our Community





## University Funding



Let's compare the UCPD with other student departments on campus



### EJCE: Centers for Educational Justice and Community Engagement

"The Centers for Educational Justice & Community Engagement (EJCE) at UC Berkeley is a collaborative of offices and centers that advocate for, build capacity with and dialogue among and across diverse communities. Our community engagement approach enriches the academic success of students while fostering a campus climate that honors the dignity of all people. Each partner space is steeped in rich and vibrant legacies and established community-centered praxes of educational justice: leadership development, access, activism, academic excellence and social justice. Our work reflects interconnected identities and experiences through our collective and individual commitments to support and advance future global leaders."

- \* African American Student Development
- \* Asian Pacific American Student Development
- \* Chicanx Latinx Student Development
- \* Gender Equity Resource Center
- Multicultural Community Center
- Native American Student Development

# 2019–20 Student Centers University Funding compared to the UCPD





## Our Recommendations

How we envision the abolition of UCPD and our response to the UC Policies



#### **Basic Principles**

- **1. UCPD should not receive any additional funding for anything**. All short-term suggestions must be budget neutral, or better yet budget-reducing.
- 2. UCPD should not hire any more additional staff people or officers. This includes positions that are currently in the hiring process or budgeted for hiring. Cease hiring immediately.
- **3**. "Community engaged policing" is unwelcome.
- 4. The work should be led by students and staff, especially those who are BIPOC, trans/NB/GNC, disabled, undocumented and/or unhoused.
- 5. Students and staff should be in charge of designing programs, offerings, and services that support true safety. These services should be generously funded and should not be policing by another name.
  - a. To that end: this student group will be deepening our work this spring by devising non-carceral, non-UCPD offerings that support true safety, especially for BIPOC, trans/NB/GNC, disabled, undocumented and unhoused folks. To center the student voice in the work of campus change, we request an audience with the Chancellor later in the spring to present our recommendations. It is important that this meeting is with the Chancellor, not just the Chancellor's staff, as we resist any and all forms of bureaucratic gatekeeping.



## **Thank you** To the past and present community abolitionist work

## **Public Comment and Open Discussion**

Please privately chat Mia Settles Tidwell to add yourself to our speakers list